



Have you ever wanted to improve your maths skills whilst learning how to score from corners like Joe Jacobson?

Wycombe Wanderers are delighted to launch their own learning channel in partnership with [Academia](#) and [Wycombe Wanderers Foundation](#), using the numbers and data from around the football club.

The online maths lessons are for learners at Key Stage Two level and also provide some behind the scenes content from the Chairboys. They are free to access on the [club website](#) and include insights from the gym at the training ground, on the team bus ahead of an away trip, and on the pitch at Adams Park.

WHAT'S IT ALL ABOUT?

The scheme was devised by the club's Head of Audio and Broadcast Phil Catchpole, who was inspired by his own experiences of being at school:

"I hated maths when I was at school and really struggled with it," he said. "Fortunately for me I had a teacher who made maths relevant to my own passions and as a result I was able to boost my confidence with numbers and go onto achieve a grade C at GCSE. Maths is everywhere and it's been great fun to put these lessons together."

Kelly Rees, Head Of Education for Wycombe Wanderers Foundation, said:

"Wycombe Wanderers Learning is a fantastic way for us to connect with schools in a way that has never been done before. Children, schools and families will have access to this tool, giving children the opportunity to learn in a fun and engaging way, with Wycombe Wanderers football club at the heart. We are extremely grateful to Academia for helping us and the WWFC players for bringing the learning to life. We look forward to helping children across the community develop their literacy and numeracy with content around Wycombe Wanderers."

Mark McCormack, Managing Director, Academia commented:

"This great initiative by Wycombe Wanderers demonstrates how learning, football and communities come together, to make a difference to learning. We're thrilled to back their efforts with our unique services for this sector, which align with our values to enhance teaching and learning through technology."

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